**SUMMARY OF PROJECT IDEAS**

**Partner Search Forum 2018**

**22-23 March 2018, Warsaw**

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**Belgium (Flanders)**

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| **Country** | Belgium (NL) |
| **Organisation** | vzw de Biehal stc/lde |
| **Theme** | Employment, Social economy |
| **Project name** | Tea for Two | TPI-65 |
| **Summary of project idea** | The project focuses on two sectors: social economy (social employment) and assisted living and elderly care.We have a close look at some urgent issues from the perspective of both sectors and we connect them. How can we adapt or break up assignments of the caretakers (so) to avoid distraction because of non-explicit tasks of care in order to focus on their real task(s)?Our partners of the assisted living care made perfectly clear to us that the current assignment of tasks is unbearable! These non-explicit tasks increase the pressure of work and keep the caretakers from their main tasks.It mainly concerns logistic tasks that could be carried out by an unskilled work force. We will disclose these tasks and we possibly will create new jobs. How can we, being social profit, take over these assignments and how can we facilitate the assisted living and elderly care? Which initiatives and assignments can possibly develop? How can we integrate these assignments into the Flemish labour market?In other words: which adaptions are necessary, which cooperation is needed to start up and how can we let take over these tasks by the employees of a target group?For this purpose, we will list existing initiatives, we will look for Scandinavian examples and we will convert them to the Flemish way of living. We will try out some initiatives in a strong partnership.The results of both sectors will be compared afterwards and we will formulate a number of recommendations for policy, based on these results. |
| **Participants registered** | Bogers EricSteensels ElkeVan Ham GreetGeuens Greet |

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| **Country** | Belgium (NL) |
| **Organisation** | Flemish Agency for Entrepreneurial Training - Syntra Flanders |
| **Theme** | Learning and skills |
| **Project name** | Entrepreneurial training in the 21st century | TPI-1360 |
| **Summary of project idea** | In Belgium, the admission to entrepreneurship, a self-employed status or the management of a company with less than 50 employees has long been limited to people with a higher education degree, a secondary education degree in economics and business management, successful apprentices, or the holders of a certificate in business management which can be obtained at a Syntra training centre or a centre for adult education. In addition, a certificate for some ‘protected’ professions such as hairdresser, butcher or plumber was also required in order to be able to set up a business. Such a certificate can be obtained after successfully concluding a course at a Syntra training centre. Professional and business management courses are only accessible for adults.The Flemish Government recently decided to cut the requirement of possessing a professional certificate (except for professions related to construction) or a certificate in business management. These decisions were based on a number of reasons: compatibility with EU legislation, the fact that these courses became an obstacle rather than a motor of entrepreneurship, new concepts such as the sharing economy, e-commerce and pop-ups, and the focus on starting an enterprise while neglecting other phases such as business expansion or threatening bankruptcy.Despite the forthcoming deregulation, the need for courses still remains amongst entrepreneurs and potential entrepreneurs. Reports show that half of the Flemish entrepreneurs don’t follow at least 1 training a year, although a similar amount indicates to experience a professional or management competency gap. Such reports indicate an underperformance of entrepreneurial trainings, but also an inadequate reaching of the target group and its guidance towards trainings.The Belgian economy is characterized by a steady growth of the number of enterprises, as well as a low and stable number of discontinuations and bankruptcies. This may seem to be positive, but in fact these numbers imply a very low turbulence figure – one of the lowest amongst OECD countries. Thus, the Belgian economy has a very low level of creative destruction, in which older, inadequate companies are competed out of the market by younger, more competitive and productive companies. Such a low level indicates a severe lack of innovation amongst enterprises. One of the more effective ways to counter this trend is by means of innovation-oriented entrepreneurial courses.In a nutshell, this project aims for a thorough renewal of the complete system of entrepreneurial training in Flanders, also including the non-subsidized courses offered on the free market and without any government involvement. The focus is on 4 aspects: the reaching of the target group and guidance towards trainings, the renewal of the formal side (digitalization, flexibilization, customization, and new pedagogic methods and tools), the renewal content-wise (innovation-oriented and focus on all phases of an enterprise’s life cycle), and the government’s involvement in the different aspects of entrepreneurial training. Horizontal targets are inclusion and gender mainstreaming, cocreation, and the set-up of an enduring transnational network which acts as a knowledge hub, promotes transnational mobility of entrepreneurs, and raises awareness of the EU internal market.We are looking for transnational partners to develop a new system which is applicable to multiple EU countries, including input on the modernization of such courses and trainings.The project has been approved by our local NA, and is currently in the preparatory phase, which ends on May 11th 2018. During this phase, we should conclude local and transnational partnerships, and refine and further elaborate the project's focuses and research questions. These activities should result in a desk and partner search report, which is the first and final report of the preparatory phase on the one hand, as well as the project proposal to be admitted to the longer executive phase on the other hand. |
| **Participants registered** | Sam Sadrabadi |

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| **Country** | Belgium (NL) |
| **Organisation** | Artesis Plantijn University College Antwerp |
| **Theme** | Learning and skills, Social economy, Governance, Gender equality |
| **Project name** | Kick-start your soft skills | TPI-1434 |
| **Summary of project idea** | Soft skills have a huge influence on the proper functioning of employees, both in the workplace itself and in interactions with partners and customers. Kickstart Your Soft Skills (KYSS) aims to encourage and support young adults to further develop their professional development in the field of soft skills. For young adults and job seekers it delivers materials (e.g. an online tool) to gain insight in their soft skills. For workplace counselors, the project provides materials (and methods) to coach these young people. By extension, the tools are also likely to be used in career counseling and development of generic competences of older employees. |
| **Participants registered** | Herman Van de Mosselaer Elena Van den BroeckChristophe Baekeland |

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| **Country** | Belgium (NL) |
| **Organisation** | EVA vzw |
| **Theme** | Employment, Inclusion, Learning and skills |
| **Project name** | Culturally sensitive care ambassadors: valorizing talents+ | TPI-1374 |
| **Summary of project idea** |  |
| **Participants registered** | De Backer Kamille |

**Bulgaria**

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| **Country** | Bulgaria |
| **Organisation** | FlexyPro Ltd.  |
| **Theme** | Employment, Youth employment, Inclusion, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Radosveta Karaivanova  |

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| **Country** | Bulgaria |
| **Organisation** | Youth Association for Sport and Tourism “Zdravetz" |
| **Theme** | Youth employment, Social economy |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Tsvetan Tsonev  |

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| **Country** | Bulgaria |
| **Organisation** | Bulgarian Management Association |
| **Theme** | Employment, Youth employment, Social economy, Learning and skills |
| **Project name** | Promotion of self-employment and entrepreneurship to people of age over 55 | TPI-1420 |
| **Summary of project idea** | The project envisages provision of training and on-the-spot visits of people who would like to start their own business to innovative micro and small enterprises in Bulgaria and in the country of the project partner. Through a series of trainings and workshops the participants will acquire skills and motivation to start their own business. |
| **Participants registered** | Plamen Mavrov |

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| **Country** | Bulgaria |
| **Organisation** | SOS Entrepreneurs Foundation  |
| **Theme** | Employment, Youth employment, Social economy, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Veselina KupenovaIliana Georgieva |

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| **Country** | Bulgaria |
| **Organisation** | Municipality of Svoge |
| **Theme** | Youth employment, Social economy, Learning and skills |
| **Project name** | New opportunities for social inclusion of vulnerable groups and long-term unemployed | TPI-1449 |
| **Summary of project idea** | The project proposal aims to exchange good practices with partner organizations, find and create jobs in the tourism sector and social activities for long-term unemployed, youth in danger of social exclusion and people with difficulties to get employed and furthermore improve the employability of the people in these groups.We will be developing sustainable tourism with small companies and our municipality through using cultural and natural potential of the region. Our vision is to help to more than 80 long-term unemployed people in different work assignments related to this tourism area. The main goal of the project proposal is to stem youth exclusion and support stakeholders towards education, training, employment or other meaningful activity. There are plenty of youths in danger of social exclusion because they are not able to secure a job. One socially excluded youth is estimated to cost more than a million euros during his lifetime for the society in lost tax revenue and paid benefits. |
| **Participants registered** | Tsvetoslava PetkovaNina Koprindzhyiska |

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| **Country** | Bulgaria |
| **Organisation** | Municipality of Lukovit |
| **Theme** | Employment, Inclusion, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Tsvetenka HadzhievaNadya Rabadzhieva |

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| **Country** | Bulgaria |
| **Organisation** | Evro Proconsult EOOD |
| **Theme** | Youth employment, Social economy, Learning and skills |
| **Project name** | Transferring good practices and promoting young people's employment | TPI-1339 |
| **Summary of project idea** | Investment priority: 2The main objective of the project is to promote transnational cooperation in terms of exchange of experiences, good practices and models for sustainable labor market integration of young people up to 29 years of age.Target group of the projects is economically inactive young people not in education and training aged 15-29, including people with disabilities.The products and deliverables of the project are:-transnational cooperation;-good practices;-creating new methodologies for employment of young people. The planned activities of the project include:- Organisation and managing of the project;- Information and communication;- Adapting of social innovations - innovative models, good practices, services, products.- Increasing the reach of partners and stakeholders - developing and exploring good practices and innovative approaches through the organization of seminars, conferences to exchange experiences. It is planned to participate in national or international forums.-Activities for evaluating the results;-Dissemination of results. It is planned to make specific analyzes and studies of the experience of other countries, making partnering networks. |
| **Participants registered** | Zornitsa Bogdanova |

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| **Country** | Bulgaria |
| **Organisation** | NGO Development of the social capital |
| **Theme** | Learning and skills |
| **Project name** | Transferring innovative entrepreneurship practices and starting your own business | TPI-1346 |
| **Summary of project idea** | The project main idea is transferring know-how from other countries and implementation innovations such as good practices and new ways and methods for employing the youths.The objective of the project are to promote transnational cooperation in terms of exchange of experience, good practices and employment promotion models for jobseekers and inactive persons.Target group of the projects are economically inactive people, out of education and training - discouraged people seeking unemployed people and disadvantaged groups on the labor market.This project envisages the implementation of 2 social innovations. They are:1) Establishing and equipping a business center; 2) Translating social innovation related to entrepreneurship learning and start-up of own business.The activities included in the project plan are:- Organisation and management of the project;-Activities for information and communication;- Examining the experience and good practices of other Member States in the field of employment the discouraged people.-Enhancing the capacity of partners and stakeholders to develop, implement, monitor and evaluate innovative approaches.-Adapting innovative practices.Expected results of the project are:-identified and transferred two social innovations from other countries;-applied partnership approaches for development of the labor market to reduce unemployment and stimulate local economic development;-established specific skills for starting a self-employed business among willing and unemployed people;-established and developed Business Center;-increased administrative capacity and efficient policies to stimulate economic activity. |
| **Participants registered** | Diana Bachiiska |

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| **Country** | Bulgaria |
| **Organisation** | NGO Peonies |
| **Theme** | Employment, Learning and skills |
| **Project name** | Together for an inclusive society | TPI-1350 |
| **Summary of project idea** | The project's main objective is aimed at facilitating access to employment and social integration of vulnerable groups.In the long term, the project will promote and implement the concept of an inclusive society through: - public-private partnerships with NGOs, transfer of best international practices in the fight against social exclusion, marginalization, discrimination and poverty risk - training tailored to the needs in the labor market, increasing the number of persons included in training programs and opportunities for their integration into the labor market - changing the mentality of the main actors in the labor market, employer and employees on people from vulnerable groups.The investment priority is: 2Target group of the project are Economically inactive young people not in education and training aged 15-29.The activities included in the project are:- Improving employment and attracting the labor market from vulnerable groups - including Roma, people with disabilities, youth, students and students, including those over 18;-Develop inclusive, non-discriminatory and innovative policies, the social and integration approach of vulnerable groups, based on the adaptation and absorption of European best practice models.The expected results are: To improve the quality of human resources, access to the labor market and prolongs the active life of the target group, from vulnerable groups, addressed through integrated employment; information, motivation, counseling, mediation and training adapted to the labor market, reduces the speed of inactivity of the target group. |
| **Participants registered** | Arthur Khorasandzian  |

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| **Country** | Bulgaria |
| **Organisation** | Desita PLC |
| **Theme** | Employment, Social economy |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Ralitsa Manolova |

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| **Country** | Bulgaria |
| **Organisation** | Mrs |
| **Theme** | Employment |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Maria Popova-Hristova |

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| **Country** | Bulgaria |
| **Organisation** | Stratos Foundation |
| **Theme** | Employment, Youth employment, Social economy, Governance |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Detelina Dimitrova  |

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| **Country** | Bulgaria |
| **Organisation** | Mental League |
| **Theme** | Employment, Inclusion, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Ivan Karagyozov  |

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| **Country** | Bulgaria |
| **Organisation** | Cluster Area |
| **Theme** | Employment, Youth employment, Inclusion, Learning and skills |
| **Project name** | Transnational cooperation and innovation for human resource development | TPI-1415 |
| **Summary of project idea** | Undefined project idea |
| **Participants registered** | Ivaylo Zagaryov |

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| **Country** | Bulgaria |
| **Organisation** | Privatsystem Ltd. |
| **Theme** | Youth employment, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** |  |

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| **Country** | Bulgaria |
| **Organisation** | Municipality of Popovo |
| **Theme** | Youth employment, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** |  |

**Finland**

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| **Country** | Finland |
| **Organisation** | University of Lapland |
| **Theme** | Learning and skills |
| **Project name** | Merging Professions – supporting youth | TPI-1310 |
| **Summary of project idea** | The project aims to enhance teachers’ skills to recognize students’ needs for social work services and student welfare services. The project also aims to strengthen teachers’ skills to work in multi-professional teams to promote preventive social work and early interventions. It has potential to remarkable reduce the need of heavy interventions of social and health services including the high costs of those and increase well-being of both young people and their families. This approach has also potential to decrease the numbers of early school-leavers and promote the integration of refugees into the European societies by providing early support for families.The project builds on work undertaken at University of Lapland, Finland, with a long-term cooperation between the Faculties of Social Sciences and Education in the fields of social work and primary teacher education. Two successful ESF-projects (one completed in 2014 and one in progress, 2015-2018) concentrating on multi-professional, preventive social work in educational settings have produced a multi-agency model, which has been widely used in preservice and inservice education. In addition, multi-professional practices have been embedded into everyday practices in two municipalities. These projects have clearly demonstrated the need of preventive practices in promoting wellbeing and social inclusion at school. It has become evident that teachers in close cooperation with social workers are stakeholders in recognizing maltreatment and abuse of children and young people.The approach of preventive school welfare and early interventions varies from one country to another. Transnational EU level project will provide a forum for mutual learning, capacity building and sharing knowledge. Partners will be selected to identify best practices in a range of different pedagogical and cultural contexts and the outcomes will then be adapted to ensure that they meet both country specific and wider European needs. |
| **Participants registered** | Tuija Turunen |

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| **Country** | Finland |
| **Organisation** | University of Applied Sciences (Savonia UAS)  |
| **Theme** | Employment, Youth employment, Inclusion, Social economy, Learning and skills, Governance, Migrants |
| **Project name** | Virtual Reality in Education (VIRED) | TPI-1412 |
| **Summary of project idea** | The idea of the VIRED project (Virtual Reality in Education) is to develop education/learning as well as cooperation with working life by utilizing latest technology such as virtual reality (VR). Such smart education/learning environments will not only improve the availability (e.g. regardless time and space) and quality of education but they will also reform the learning processes. |
| **Participants registered** | Maarit Tamminen  |

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| **Country** | Finland |
| **Organisation** | Sedu |
| **Theme** | Migrants |
| **Project name** | Skills and courage - increasing entrepreneurship among immigrants | TPI-1417 |
| **Summary of project idea** | Wanted: Entrepreneurship! Europe today is searching ways to motivate and encourage people to making a move to entrepreneurship.We see specially the unemployed immigrants with higher education background to have tremendous but often unused potential for entrepreneurship. They are having special skills, cultural knowledge and networks that could benefit them in defining business idea and finding the market share for example in business consulting or export.We are searching for European partners who have a similar interest and experience in promoting entrepreneurship among immigrants. As a vocational education and training provider, we would like to learn from others experience on motivating, empowering and interactive pedagogical approaches to immigrant training. In addition, creating together learning material for supporting entrepreneurial skills and competences and recognizing potential is one of the goals. At the same time, we are happy to share our experiences for example on business plan coaching or mentoring. |
| **Participants registered** | Teppo Tiittanen |

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| **Country** | Finland |
| **Organisation** | Oulu Universtity of Applied Sciences |
| **Theme** | Employment, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Terttu SavelaAnne Keränen |

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| **Country** | Finland |
| **Organisation** | The Center of Expertise on Social Welfare in South-East Finland |
| **Theme** | Employment, Inclusion, Social economy, Learning and skills |
| **Project name** | ProWork- Promotion of the inclusive Employment and the Active Citizenship | TPI-1406 |
| **Summary of project idea** | The equal right to study and work does not realize beyond people with disabilities in Finland. They face discrimination too often and there is a lack of experienced full-citizenship. In policy level, the development of disabled policy is encouraging: Part-time employment is recommended widely. Still the need for new knowledge, information of activation policies is required.Seeing persons with disabilities only as objects of charity and medical treatment is old fashioned. We find it important to confront them as persons with equal rights and capability to make their own decisions in life.  |
| **Participants registered** | Henna Raikaslehto |

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| **Country** | Finland |
| **Organisation** | The Children and Youth Foundation |
| **Theme** | Inclusion, Migrants |
| **Project name** | Youth Art – Pathways for Global Understanding | TPI-1396 |
| **Summary of project idea** | The project aims at increasing 300 youth’s global understanding and intercultural interaction in Finland as well as supporting the integration of the immigrant youth to the Finnish society. Essential part of the project is developing and sharing good practices and methodologies among European partners working with youth's global understanding and integration to the society. Especially dance as an art method in youth empowerment is at the focus. The Children and Youth Foundation coordinates the project, South-Eastern Finland University of Applied Sciences evaluates the project and the local art organizations implement the workshops with the youth. The project timeline is from January 2019 to December 2021. |
| **Participants registered** | Aino Heikkinen |

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| **Country** | Finland |
| **Organisation** | The Centre of Expertise on Social Welfare in South-East Finland |
| **Theme** | Inclusion |
| **Project name** | Valo- Preliminary Project to Strengthen the Social Inclusion of Families with Children | TPI-1382 |
| **Summary of project idea** | Due to the current reforms in the Finnish welfare system and day care system, some families find themselves in a situation where they don’t have information on or ability to access the needed services. Professionals working with families with small children need more knowledge to recognize the families needs.We are participating in the coordinated call and are looking for transnational partners to co-operate with in the project starting in October 2018.We will focus on developing new ways 1) for families with small children to find and to access the right services, and 2) to recognize and intercept the circle of deprivation. The project aims to strengthen the collaboration, abilities and knowledge of the professionals working with families to recognize the families’ needs for services and to guide them to the right services. The project also aims to start the circle of good, to strengthen one’s self-esteem and to empower families for example by using an indicator of wellbeing or by providing them opportunities for hobbies and leisure activities. Parents’ social inclusion and empowerment is strengthened and evaluated with different methods. |
| **Participants registered** | Mari Lehtonen |

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| **Country** | Finland |
| **Organisation** | Centria University of Applied Sciences |
| **Theme** | Learning and skills |
| **Project name** | ServiceLab | TPI-1387 |
| **Summary of project idea** | The idea of the project is to create a new model to support changing needs within the education and working life. The model is called ServiceLab (which is also the name of the project).The model should support:•Keeping up with the changing work environment by offering additional training structures•New possibilities for connecting education and working life •Development of personal and organizational know-howTogether with project partners and target group, we will develop multidisciplinary and anticipatory skills and knowledge needed in industries that undergo growth and structural change. In the Central Ostrobothnia area in Finland, we have defined these industries to be social services and healthcare, IT, and primary production.Key words: Service design, anticipation, future studies, gamification, lifelong learning, multidisciplinary cooperation, working life co-operation and innovation, development through trial, co-creation, remote participation |
| **Participants registered** | Johanna Hautamäki |

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| **Country** | Finland |
| **Organisation** | Helsinki Deaconess Institute |
| **Theme** | Employment, Youth employment, Inclusion, Migrants |
| **Project name** | Vamos, transnational ESF | TPI-1426 |
| **Summary of project idea** | Vamos youth services are designed to stem youth exclusion and support 16-to-29-year olds towards education, training, employment or other meaningful activity. Vamos is based on a holistic, capability-centered approach which encourages and guides young people on their path. The initial project idea is based on good practices of coaching and validating which interventions provide lasting outcomes with challenging target groups. Vamos methods have been tried and evaluated by Boston Consulting Group, Nordic Healthcare Group and SITRA. Together with relevant partners, there is the aim to comparatively develop good indicators and sound coaching methods which function from sustainable ethical standpoints and foster equal treatment.  |
| **Participants registered** | Timo Estola |

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| **Country** | Finland |
| **Organisation** | Seinäjoki University of Applied Sciences |
| **Theme** | Employment, Learning and skills |
| **Project name** | Simulation training for the care sme’s | TPI-1399 |
| **Summary of project idea** | When compared with traditional methods, learning through simulation brings additional value through safe and risk-free but still realistic clinical situations planned especially for the needs of the staff of the participating SMEs. Trough transnational co-operation the method can be better tested and developed to help the everyday life of the personnel working in the SMEs. |
| **Participants registered** | Jaakko HallilaMari Salminen-Tuomaala |

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| **Country** | Finland |
| **Organisation** | Universtity of Tampere |
| **Theme** | Learning and skills |
| **Project name** | Design thinking - building bridges between disciplines | TPI-1452 |
| **Summary of project idea** | Our project wants to build bridges in a situation where two universities and one university of applied sciences are uniting their organizations. We believe that design thinking possesses novelty and power to be a reformer of traditional operations on a field of higher education. The use of design thinking, as a uniting element between disciplines, has excellent international examples, as Stanford d.school and Paris d.school. Target group of this project is all students of Tampere University, including both degree and doctoral students. Teachers and professors as well as other involved personnel will gain new skills when being exposed to design thinking methods and tools. |
| **Participants registered** | Riitta Kivimäki |

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| **Country** | Finland |
| **Organisation** | South-Eastern Finland University of Applied Sciences |
| **Theme** | Learning and skills |
| **Project name** | Digitality, new service business, women entrepreneurs and managers | TPI-1455 |
| **Summary of project idea** | The purpose of this project is to • support women (entrepreneurs and managers), especially + 45 and older to strengthen and extend their career taking advantage of the digitality. The change of working life and new models of working life are taken in notice • push out innovative and target oriented service business and new entrepreneurs, innovations where possibilities of digitality are in use. Service business combined with digitality is one of the biggest global growth opportunities. Another trend is that +45 – or older women are remarkable recourse both in working life (as entrepreneurs and managers) and of course as customers and consumers. It is important to support their lifelong learning as managers and entrepreneurs. To give them tools to update their knowhow on digitality, on service design, on service business, on new entrepreneurship. It is also needed to share their knowhow and support them in working life. Open platforms – international cooperation: Digital platforms and environments bring together knowhow from many fields, and countries. Collaboration is primary and therefore moving from one platform to another must be flexible. The collaboration may take the form of being enthusiastic together or sharing immaterial knowledge, networks, devises or concrete things. Keywords service business, digitality, + 45 – and older women, strengthening and extending working careers as entrepreneurs and managers. |
| **Participants registered** | Anne Gustafsson-PesonenMervi Rajahonka |

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| **Country** | Finland |
| **Organisation** | Centre of Sustainable Development - Yritetään yhdessä Ry |
| **Theme** | Employment, Youth employment, Inclusion, Migrants |
| **Project name** | Preventing social exclusion with new employment opportunities | TPI-1435 |
| **Summary of project idea** | The aim is to exchange good practices with partner organizations, find and create jobs in the eco-tourism sector for long-term unemployed, youth in danger of social exclusion, immigrants and people with difficulties to get employed and furthermore improve the employability of the people in these groups.We will be developing eco-friendly tourism with small companies and our City of Oulu. Our vision is to employ more than 200 long-term unemployed people in different work assignments related to this tourism area with the same model we have used at our Centre of sustainable development. Our aim is to use recycled material in constructions in full measure and pay a special attention to environmental values. |
| **Participants registered** | Seppo VaaraniemiValto VaaraniemiTiina SauvolaSanna SavolainenSatu MörsäriJuha Tervaskanto |

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| **Country** | Finland |
| **Organisation** | KoulutusAvain ltd. |
| **Theme** | Learning and skills, Gender Equality and Diversity |
| **Project name** | You can! girls and technology | TPI-1460 |
| **Summary of project idea** | Segregation of the labor market is a problem, use of the skills is directed by gender and different fields of work is missing diversity and its benefits. Gender must not be an obstacle to choices. Girls and women must be involved in technology. You can! -project is a three-level approach that produces multi-channel activities for 1) young women 2) the closest ones of young women (teachers, parents and counselors), and 3) for influencing people (decision-makers, working life, media).  Project utilizes digitality, a common learning process and strong functionality.The problem has been approached with one-time campaigns for girls, without any significant results. You can! -project is a systemic, structural influence at different levels of society, including a wide range of measures to support change. Developed methods can be utilised with young men in order to support their transnational choises of career. The project is implemented by KoulutusAvain ltd and Oulu University of Applied Sciences. |
| **Participants registered** | Eija LeinonenMarja-Leena Haataja |

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| **Country** | Finland |
| **Organisation** | KoulutusAvain ltd. |
| **Theme** | Learning and skills, Gender Equality and Diversity |
| **Project name** | keys4si - keys for social inclusion | TPI-455 |
| **Summary of project idea** | Objective of the project is to discover, develop and test new approaches for the development and promotion of social inclusion and employment, as well as to develop and test more variety of measures and synergy seeking measures of different approaches for social inclusion. The project consists of three functional package of measures, which aim to produce a new kind of diversity that takes into account skills for employment skills, social inclusion and well-being: - Measure 1 - "VASKI": Preparatory social rehabilitation - Measure 2 - "VEROKKO": The peer / expert experience training  - Measure 3 - "POKKO" Training and development of methods of guidance. The project will make international development cooperation. |
| **Participants registered** | Eija LeinonenMarja-Leena Haataja |

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| **Country** | Finland |
| **Organisation** | KoulutusAvain ltd. |
| **Theme** | Learning and skills, Gender Equality and Diversity |
| **Project name** | Diversity and equality in SME (Small and Medium Enterprise) recruitment | TPI-379 |
| **Summary of project idea** | The primary aim of the project is to increase private sector’s ability to attract suitable candidates by paying attention to how recruitment, HR planning, wellbeing and gender equality are managed in SME businesses. Through this project we aim to improve equality and diversity practices within organisations. At the same time, we will increase SME understanding of diversity, productivity and change resilience. Our primary aim is to bridge the gap between highly educated yet unemployed labor force and the shortage of qualified labor force. |
| **Participants registered** | Eija LeinonenMarja-Leena Haataja |

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| **Country** | Finland |
| **Organisation** | Turku University of Applied Sciences |
| **Theme** | Employment, Inclusion, Migrants, Mentoring, networking, peer support |
| **Project name** | Power from networks and peers | TPI-1307 |
| **Summary of project idea** | Immigrants face different types of challenges during the integration process into working life. One of the recognized challenges is the scarcity of networks. Nevertheless, networks are in a very important role, especially connections with the native population. Networking activities ought to be initiated in an early phase and should be systematic and preplanned. In addition, peer support is important during the integration process. The peer can be another immigrant, worker, professional or a student from immigrant’s own field or an entrepreneur. The peer support helps to create social capital but it has also an empowering purpose.In this project, the aim is to develop the concept of peer working and systematize networking. The project collects and co-creates models for the networking and peer working activities. Co-creation will be run together with the international partners who are working with the same kind of issues in their home country.The output of the project will be collected information from different actors in the field of immigrants’ integration into working life. This information will be shared with different actors working with immigrants and implementation methods to part of the integration process. |
| **Participants registered** | Hanna Kirjavainen |

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| **Country** | Finland |
| **Organisation** | Metropolia University of Applied Sciences Ltd. |
| **Theme** | Youth employment, Learning and skills, Migrants |
| **Project name** | THE TRUST GAME: how to prevent NEET for boys with a migrant background | TPI-1454 |
| **Summary of project idea** | The Trust Game refers to building trust in the school system and community. The intergenerational transmission of social status of boys with a migrant background is known to be an important factor in the explanation of their high NEET numbers. The aim is- to explore best practices, develop and pilot tools and methods for multi-sectoral cooperation among boys at risk of school dropout and their parents,- to strengthen support structures with a closer collaboration between school and free time activities provided by 3rd sector.The operational environment will be the end part of junior high school, preparatory education (VALMA) and vocational secondary education. Primary target group is Valma- and group instructors, curators, study advisors, public health nurses, 3rd sector services, free time activities and persons working with the young boys and men with immigrant background. The project will elaborate and join the EUSBSR Flagship project School to Work. |
| **Participants registered** | Suvi Aho |

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| **Country** | Finland |
| **Organisation** | Tavastia Education Consortium |
| **Theme** | Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Katja MaetoloaEeva KulmanenArto Ruhala |

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| **Country** | Finland |
| **Organisation** | Tampere University of Technology |
| **Theme** | Employment, Learning and skills |
| **Project name** | Project management tools supporting the competitiveness and well-being of freelancers and smes | TPI-1471 |
| **Summary of project idea** | Freelancing is rapidly becoming the new norm in many areas of business including IT, journalism, consulting, and many creative industries. Many tasks that were previously carried out in-house by companies or publicly funded organizations, are now being outsourced to networks of freelance contractors. This change has both positive and negative implications for individuals. On the other hand, self-employed individuals frequently have more control over the scope and execution of their work supporting well-being and work-life balance. On the other hand, many individuals who have previously worked for companies, now face a potentially distressing situation in which they have to become freelancers in order to avoid unemployment.PMTOOLS project offers support to freelancers (including individuals considering of becoming a freelancer) and SME’s by developing and disseminating research-based and free-to-use project management guidelines. These guidelines will support the target group in their efforts to secure customer projects, executing them efficiently, and managing their customer relationships. In addition, the workshops and training events organized during the project support the participants in developing their business networks that constitute a vital source of competitive advantage. |
| **Participants registered** | Tuomas Ahola |

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| **Country** | Finland |
| **Organisation** | Workers’ Educational Association WEA of Finland |
| **Theme** | Employment, Inclusion, Migrants |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Mervi Ylitalo |

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| **Country** | Finland |
| **Organisation** | Karelia University of Applied Sciences |
| **Theme** | Social economy, Learning and skills |
| **Project name** | Smerec - new generation recruitment skills for smes and workforce | TPI-804 |
| **Summary of project idea** | This project aims at promoting the competitiveness of Finnish companies located in two different economic regions during the current technological reform. To achieve this goal, the purpose is to develop indicators supporting a company’s human resources strategies as well as other tools to be applied during a recruitment process. The goal is to provide small and medium-sized enterprises (SMEs) both science-based and practice-based innovative selection methods used as a recruiting tool. The ultimate objective is to make recruitment successful.The competitiveness and uniqueness of the solutions developed in form of tools during the project is based on the novelty value, since no similar systems are known to be used by educational institutions or other communities with as large an amount of highly educated labour. |
| **Participants registered** | Tanja Rimpilä |

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| **Country** | Finland |
| **Organisation** | Karelia University of Applied Sciences |
| **Theme** | Social economy, Learning and skills |
| **Project name** | Silver economy -turning the silver tsunami into a silver lining | TPI-1476 |
| **Summary of project idea** | The number of ageing population will increase. The EU and WHO have launched programs aimed to answer the challenges of aging population and at the same time to change the idea of ​​an elderly as a burden to society. According the idea of Silver Economy, population aging is seen as an economical opportunity. Growth of Silver Economy will open new opportunities for product and service development in many industries. According to the EU programs, the target group of Silver Economy will cover citizen over the age of 55. Many existing services and products do not in themselves serve the needs of ageing population. Better suitable services and products will support and strengthen older consumer’s functional ability and quality of life. Supporting older citizens´ functional ability is significant to whole society.In Finland, research, development and innovation activities practised at universities of applied sciences promote not only working life and regional development but also renew the regional economic structure. The higher education institutions are also anticipating competences required for future competitiveness. Investing in Silver Economy will require companies to have business and product development skills to align and develop their services to this new customer group.The aim of the Silver Economy development in North Karelia is based on assumption that the growth in the silver economy will open up new opportunities for business and service development in various industries. The aim is to provide SMEs information about Silver Economy and Age-friendly services as well as skills for developing their services to meet better the ageing population needs. |
| **Participants registered** | Tanja Rimpilä |

**Lithuania**

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| **Country** | Lithuania |
| **Organisation** | Active Youth Association |
| **Theme** | Learning and skills, Governance, Migrants |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Tomas Jenkelevic |

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| **Country** | Lithuania |
| **Organisation** | International Society for Krsna Consciousness (Kaunas) |
| **Theme** | Employment, Inclusion, Social economy, spiritual development |
| **Project name** | Development of spiritual and social capital of Lithuanian people experiencing problems with social adaptation  | TPI-1204 |
| **Summary of project idea** | This social project, using Vedic knowledge, seeks to develop human capital for democratic leadership, education and empowerment of employees (in organizations) or community members (communities). The project solves a fundamental problem: there is poverty in Lithuania in the area of working or developing its business because there is no social system in Lithuania that includes socially vulnerable groups of the population in the active economic and civic activities of the society. Such activities will not only enable them to become full members of their spiritual community but also of civil society and the state. In other words, apart from the spiritual knowledge that relates to economics, management, and spiritual capital, there is no belief that problems can be solved. |
| **Participants registered** | Arnoldas Zdanevicius |

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| **Country** | Lithuania |
| **Organisation** | National Paying Agency under the Ministry of Agriculture of the Republic of Lithuania |
| **Theme** | Learning and skills, Governance, Migrants |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Karolina JurkonytėGenovaitė BeniulienėArūnė ŠerepkaitėLaura Balionytė-Ostrouch |

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| **Country** | Lithuania |
| **Organisation** | SOPA |
| **Theme** | Employment, Youth employment, Inclusion |
| **Project name** | Active and needed | TPI-1197 |
| **Summary of project idea** | Project aims to help people from disadvantaged groups (people with disabilities and social benefits receivers) to overcome difficulties to enter labour market and create participation opportunities.To combat employment barriers services will offered based on individual needs of each participant. Each job seeker will be motivated to participate in the open labour market, his/her strengths and possibilities will be identified. Integration plan will be implemented by offering individually created service package, which will consist of activation services, job search competencies training, meeting with employers and development of working or social skills. Job coaching services will be provided when the person is employed. In order to ensure employment success for the most disadvantaged networking with employers will be of great importance. |
| **Participants registered** | Jurgita Kuprytė |

**Poland**

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| **Country** | Poland |
| **Organisation** | suka.yoga- Association for Promoting Transcendental Meditation |
| **Theme** | Social economy, Learning and skills |
| **Project name** | Accesible meditation space for white-collar workers | TPI-1431 |
| **Summary of project idea** | Modern working environment leads to anxiety and burnout. Mindfulness meditation is proven to be an effective technique to help mitigate workplace stress and let employees regain work-life balance. Our vision is to provide free drop-in meditation classes in large office hubs.  |
| **Participants registered** | Robert Jakubowski |

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| **Country** | Poland |
| **Organisation** | Elblag Association for Non-Governmental Initiatives Support |
| **Theme** |  |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Krzysztof WilczekAgnieszka Sójka |

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| **Country** | Poland |
| **Organisation** | The Lower Silesian Foundation for Development of Youth |
| **Theme** | Youth employment, Learning and skills, Governance |
| **Project name** | International purposeful education | TPI-1422 |
| **Summary of project idea** | Our plan is to launch international departments under our comprehensive school, where students from all-over Europe could learn; we concentrate mainly on students from Eastern Europe (Ukraine, Lithuania, Belarus, Bulgaria, Romania, the Czech Republic, Slovakia), but we are also open to other countries (even outside the EU). The agreement with the German Zittau/Görlitz University of Applied Sciences and the German IT company X-Tras, signed in 2013, guarantees our Comprehensive School COGITO students to participate in classes at the university's IT department. After obtaining a language certificate and starting studies there, the subjects that they had during the course of education in our Comprehensive School are credited by that university. This allows them to complete their studies in less time. In the course of learning, they also have apprenticeship at X-Tras, which significantly increases their chances of getting a job. It is a very attractive, innovative project that creates a wide range of opportunities for young people to get the sought-after work in IT business and rewarding employment in the border region. We also plan to extend this offer to other fields of study that the Zittau/Görlitz University of Applied Sciences offers (tourism, economics, and linguistics). |
| **Participants registered** | Bartłomiej CzarneckiBeata Winkler-Krupińska |

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| **Country** | Poland |
| **Organisation** | Dobre Kadry. Centre for Research and Training Ltd. |
| **Theme** | Employment, Inclusion, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Dorota Kwiatkowska-CiotuchaUrszula Załuska |

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| **Country** | Poland |
| **Organisation** | Dolnośląska Fundacja Rozwoju Młodzieży COGITO |
| **Theme** | Youth employment, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Beata Winkler-Krupińska |

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| **Country** | Poland |
| **Organisation** | Polish Deaf Association |
| **Theme** | Employment, Youth employment, Inclusion, Social economy, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Tomasz Smakowski |

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| **Country** | Poland |
| **Organisation** | Warsaw School of Economics |
| **Theme** | Employment, Youth employment, Social economy, Learning and skills |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Marta Ziółkowska |

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| **Country** | Poland |
| **Organisation** | Mazovian Unit for EU Programmes Implementation (MJWPU) |
| **Theme** | Employment, Youth employment, Learning and skills, Governance, Migrants |
| **Project name** | Change Leader 2 | TPI-1430 |
| **Summary of project idea** | The aim of the project is to increase institutional capacities of MJWPU and its employees through transfer, adaptation and implementation of new solutions from transnational partner. The solutions will concern straightening institutional capability of MJWPU and its employees in regard to implementation EU funded projects through more effective communication with Beneficiaries based on good practices from transnational cooperation. |
| **Participants registered** | Joanna LupinskaRadosław PituchAnna Karpińska |

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| **Country** | Poland |
| **Organisation** | Municipality of Wroclaw |
| **Theme** | Employment, Inclusion, Social economy, Learning and skills |
| **Project name** | Home harbor | TPI-397 |
| **Summary of project idea** | The Project is increase of quality and expansion of the offer of pro-health and social services offered in DAY SOCIAL WELFARE HOMES (DSWH) through elaboration and implementation of a new support model for clients of DSWH and their families at their place of residence, thanks to cooperation between the Lead Partner and the Transnational Partner and with participation of national partner in the project, The PiastówŚląskich Medical University. |
| **Participants registered** | Magdalena Równicka |

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| **Country** | Poland |
| **Organisation** | Imago Foundation |
| **Theme** | Employment, Youth employment |
| **Project name** | Transgression bridges - innovative career counseling | TPI-1466 |
| **Summary of project idea** | The pressure on private and public employment agencies is increasing:Unemployment rate is decreasing while the number of risk groups (hard clients) is getting higher in public employment officesUnemployed persons do not possess skills/education expected by the employersPrivate employment agencies are not able to deliver the right work force (quality, quantity) for their clientsSheer numbers of economic immigrants from Ukraine are coming to PolandThe employment services offer in public sector is wide, but not flexibleCounselling tools represent linear way of career design, not adequate for people in transition.More effective tools of counselling and employment programmes design are in need in order to provide a better transition from education or unemployment to work environment. In the same time polish government is preparing new regulations aiming to restructure public employment offices sector.The concept of the project is to meet the problems mentioned above by developing new counseling tools and methods based on constructivist counseling approach. |
| **Participants registered** | Piotr Kuzniak |

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| **Country** | Poland |
| **Organisation** | Global Dignity Poland |
| **Theme** | Inclusion, Learning and skills |
| **Project name** | Anti-discrimination policy in polish schools - education, conference and supporting actions | TPI-1480 |
| **Summary of project idea** | Conference: the event is addressed to a group of 200 opinion leaders, whose aim will be to strengthen the argument in the public debate on disappearing anti-discrimination programs in Polish schools. |
| **Participants registered** | Monika Piasecka |

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| **Country** | Poland |
| **Organisation** | Stowarzyszenie Mierz Wysoko |
| **Theme** | Inclusion |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Paulina Chełstowska-Iwańska |

**Sweden**

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| **Country** | Sweden |
| **Organisation** | Östra Göteborgs Alternativa Träffpunkt |
| **Theme** | Youth employment, Inclusion, Social economy, Learning and skills, Migrants |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Lena Torquato Lidén |

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| **Country** | Sweden |
| **Organisation** | Fryshuset |
| **Theme** | Youth employment, Inclusion, Migrants, Young migrants |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Nelly Andersson |

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| **Country** | Sweden |
| **Organisation** | Swedish Association of Local Authorities and Regions |
| **Theme** | Inclusion, Learning and skills, Governance |
| **Project name** | Cooperation for excellency in prevention of early school leaving | TPI-1468 |
| **Summary of project idea** | Swedish Association of Local Authorities and Regions proceeds with leadership of the EUBSR Flagship School to Work in the Baltic Sea Region and looks for ways to strengthen the capacity of transnational cooperation in fields of education and labour market.We are looking for partners in fields of prevention of early school leaving at upper secondary and VET levels, as well as in a holistic integration of young people in labour market that work with youngsters (primary group) and specialists (secondary group) who support and empower youngsters. In next three years we are planning to review and define best experiences in these fields that might be adaptable in other BSR member states, design effective peer learning examples and peer reviews. |
| **Participants registered** | Inta Edgarsson |

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| **Country** | Sweden |
| **Organisation** | Igitego Forening  |
| **Theme** | Employment, Youth employment, Inclusion, Social economy, Migrants |
| **Project name** | Sustainable integration and inclusion Sweden | TPI-1433 |
| **Summary of project idea** | Integration of the immigrants to the labour market should not be one- off action that include personal training and separate community events. Effective social integration is a unified process based on consistent application of the innovative, empowering integration social workers and different organisations in building capacity of the community to be inclusive and supportive to the Sustainable Integration & Inclusion.Idea is to create a model that can be used by Individuals (Immigrants) to access the labor market as fast as possible using mentoring program and short skills training . The same time creating a model or a process for organisations, public agencies on how to work with sustainable Integration & inclusion in their own working places. |
| **Participants registered** | D'amour Nordkvist |

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| **Country** | Sweden |
| **Organisation** | All Competence |
| **Theme** | Employment, Youth employment, Inclusion, Social economy, Migrants |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Fanni Kunstek |

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| **Country** | Sweden |
| **Organisation** | Activa |
| **Theme** | Inclusion |
| **Project name** | Mobility for inclusion | TPI-1423 |
| **Summary of project idea** | The aim of the project is to increase inclusion on the labour market for people with special needs and people with fewer opportunities. The idea of the project is to work together with partners in other countries within the EU to be able to send people from the target group for mobility. Activa will also be a host organisation for the partner organisations. The project idea is also to increase the knowledge of the modern history of Europe. We will focus on the history of the 20th and 21th century. We will also focus on personal health, to increase the knowledge of personal health within the target group. The project idea is also to develop our mobility method, Supported Mobility. Availability and gender will be important issues in all parts of the project.This is the project idea so far, we are right now developing the project idea. |
| **Participants registered** | Lars Rickardt |

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| **Country** | Sweden |
| **Organisation** | Karlstad Municipality |
| **Theme** | Employment, Youth employment, Inclusion, Social economy, Learning and skills, Migrants |
| **Project name** |  |  |
| **Summary of project idea** |  |
| **Participants registered** | Jennie HolmbergMarie AnderssonJennie Fröling |

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| **Country** | Sweden |
| **Organisation** | Piteå municipality |
| **Theme** | Youth employment |
| **Project name** | On track | TPI-1407 |
| **Summary of project idea** | To develop new methods that NEETs in the age 15-24 years can be established on the labour market. |
| **Participants registered** | Helena NanderödDan BerggrenEmma Lundbäck Wredenberg |

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| **Country** | Sweden |
| **Organisation** | Piteå municipality |
| **Theme** | Youth employment, Migrants |
| **Project name** | All in | TPI-1443 |
| **Summary of project idea** | In order to facilitate migrants establishment in the labour market, we want to collaborate with European partners in order to exchange experiences, learn from each other and develop methods that help both migrants to get a job and employers to find their next employee.The municipality of Piteå has a long experience of coordinating projects, and we are working with development of methods that will make it easier for migrants to get a job and at the same time help the employers to find staff. We are currently working with workplace mentoring and language support in the workplace. We wish to further develop this, and also find ways to recognize the informal learning and develop methods for work based training that will facilitate migrants establishment in the labour market.We are searching for European partners who have experience and/or ideas how to strengthening the position of migrants in the labour market. We want to develop methods that include both individual and structural approaches such as mentoring in the workplace, matching and networking, recognition of informal learning and so on. |
| **Participants registered** | Helena NanderödDan BerggrenEmma Lundbäck Wredenberg |

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| **Country** | Sweden |
| **Organisation** | Coompanion Norrbotten |
| **Theme** | Youth employment, Inclusion, Social economy |
| **Project name** | Social entrepreneurship for inclusion | TPI-1457 |
| **Summary of project idea** |  |
| **Participants registered** | Susanne Friberg |

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| **Country** | Sweden |
| **Organisation** | ABF - Workers´ Educational Association of Sweden |
| **Theme** | Inclusion |
| **Project name** | An exchange for empowerment | TPI - 249 |
| **Summary of project idea** | We want to join with other European actors, to share experiences and develop our methods in order to meet the challenges we are facing in Europe of today. The target group of our project are migrants, might it be those newly arrived or those that has come to Europe years ago. They live in deprived areas, with high rates of unemployment and poverty and they also to a great extent lack the necessary language skills to be included in the society and in the working life. ABF works in these areas, in both small towns and big cities in Sweden. We wish to share these experiences and develop a better joint methodology for empowerment and inclusion in these areas. |
| **Participants registered** | Carin ÖhlénCharlotte Nergård |